

## 2014-2015 Progress Targets Action Plan Assurances\*

County Code: 03	LEA Code: 4870
County Code: 03	LEA Name: South Hackensack

New Jersey's Elementary and Secondary Education Act (*ESEA*) Flexibility Request requires that New Jersey implement an accountability system with differentiated recognitions, interventions and supports. Section 2F of the Request charges the New Jersey Department of Education (NJDOE) with providing incentives and supports to schools that are not classified as a Priority or Focus School. To appropriately identify the supports needed for schools that did not meet their 2014 progress targets and/or graduation rate targets, districts must document their actions to address the needs of student populations that did not meet their proficiency targets. The district should use the attached template to summarize their schools' actions during the 2014-2015 school year to provide interventions that address the needs of the specific student populations. Use additional forms, as needed.

The district must review and sign the Progress Targets Action Plan assurances and fax a signed copy of this page to its local County Office of Education.

The signature of the district's Chief School Administrator and President of the Board of Education below assures that the district:

(For all schools)

- Documented each school's intervention efforts for student subpopulations that did not meet their 2014 progress targets and/or graduation rate targets in the Progress Targets Action Plan;
- Reviewed each school's *2014 ESEA Waiver School Profile* and *ESEA Waiver Annual Progress Targets* located on the NJDOE's web page at <http://www.nj.gov/education/title1/accountability/progress/14/pw/> with the appropriate stakeholders.

Chief School Administrator's Name: <b>Mr. Gregorio Maceri</b>
Chief School Administrator's Signature
Date: <b>December 9, 2014</b>

Board President's Name: <b>Maria Regan</b>
Board President's Signature
Date: <b>December 9, 2014</b>

\* This form must be faxed to the County Office of Education.

## 2014-2015 Progress Targets Action Plan - ELA

<b>SCHOOL CODE: 050</b>	<b>SCHOOL NAME: Memorial School</b>
<b>Content Area:</b>	<input checked="" type="checkbox"/> <i>English Language Arts</i> <input type="checkbox"/> <i>Mathematics</i>
<b>Subgroup(s) Not Meeting Progress Targets for proficiency and/or other measures:</b>	<input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input checked="" type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input checked="" type="checkbox"/> Total Population <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged
<b>Intervention(s) to be implemented:</b>	<p>In support of the theory, good readers become good writer’s the following programs have been implemented for the 2014 -2015 school year:</p> <ul style="list-style-type: none"> <li>• Revised the ELA Pacing Guide for 2014 – 2015;</li> <li>• School-wide adoption of the “Writers’ Workshop” Program;</li> <li>• Continuation of hiring a “Literacy Coach” ;</li> <li>• School-wide purchase of the DRA Comprehensive Reading Assessment: DRA2+ Grades K-3 and 4-8;</li> <li>• Providing Professional development for the DRA Comprehensive Reading Assessment: DRA2+ Grades K-3 and 4-8;</li> <li>• Professional Development in the content area of ELA;</li> <li>• Implementation of ELA Block Scheduling for grades Pre-K through 8;</li> <li>• Class Size Reduction for grades one and five;</li> <li>• Continuation of our CAG (closing the Achievement Gap) Program for ELA;</li> <li>• Continuation of our Extended Curriculum Program for ELA;</li> <li>• Providing Professional Development for the ELA the Common Core State Standards and PARCC Frameworks.</li> </ul>
<b>Subgroup(s) Not Meeting Graduation Rate Target</b>	<input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged
<b>Intervention(s) to be implemented:</b>	N/A

## 2014-2015 Progress Targets Action Plan - ELA

<b>Amount of Title I, Part A Funds Allocated for Intervention:*</b> (Indicate "N/A") if school does not receive Title I funds)	Title I: Purchase of DRA Reading Kits for Title I Students at risk - \$ 845.94 Title I: Supplement purchase of Professional Development for DRA implementation \$1000 Title I : Purchase of I-Pads for Title I Students at risk \$606.03 Title I: Professional Development for "Dyslexia Training" for I&RS Coordinator and reading teacher \$446 Title I: Supplement purchase of Professional Development for "Writers' Workshop" \$595. Title I: Supplement the Title I Basic Skills ELA teacher's salary \$19,971
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Action Steps		Persons Responsible	Additional LEA Resources Dedicated	Due Date - Timeline
1	Implementation of "Writers' Workshop" K-8 with focus on grades four and five to improve writing skills	Superintendent/Supervisor/ Literacy Coach	\$155 PD	On-going September-June
2	Class Size Reduction in grades one and five: Hired an additional first and fifth grade teachers ELA	Superintendent/ Supervisor/ teachers in grades 1 and 5	\$19,5599(Gr.1) \$23,982 (Gr, 5)	On-going September-June
3	Implementation of DRA Comprehensive Reading Assessment: DRA2+ Grades K-3 and 4-8;	Superintendent / Supervisor/ all reading teachers	\$1470	On-going September-June
4	Continuation of a "Literacy Coach"	Superintendent/Supervisor/ Literacy Coach	\$47,965	On-going September-June
5	Extended Curriculum for ELA Students at risk (after / before school) Grade 2- 8	Superintendent/ Supervisor/ EC teachers	\$7,500	On-going October -May
6	Title I/ Basic Skills Teacher's salary LEA for ELA	Superintendent/ Supervisor/ Title I teacher	\$26,338	On-going September-June
7	Continued implementation of the CAG Program for grades 6-8 (infused in teacher's schedules)	Superintendent/ Supervisor/ CAG teachers	No Cost	On-going September-June
8	Revised the ELA Pacing Guides for 2014-2015	Superintendent/Supervisor/ all ELA teachers	No Cost	September

\*Title I funds must be used to supplement, and not supplant state and local funds.  
**Add additional forms as needed.**